



2023 School Improvement Plan Summary

For Parents & Community

GOALS	TARGETS	CHALLENGE OF PRACTICE (identified areas of improvement for teachers)	SUCCESS CRITERIA (what students know, do, and understand)
<p>Improve student writing achievement in National Minimum Standard (NMS) and HB.</p>	<p>Increase the proportion of students by 15% achieving the National Minimum Standard (NMS) and maintaining & increasing High Band in NAPLAN writing (2023 SEA/HB% Year 3 3 out of 22 students, Year 5 5 out of 31, Year 7 4 out of 28, Year 9 4 out of 26)</p>	<ul style="list-style-type: none"> Using Brightpath – Teachers plan using the teaching and learning cycle/learning design to explicitly teach Language Conventions (<i>cohesion, paragraphs, sentence structure, punctuation, spelling & text structure</i>) and Authorial Choices (<i>audience, ideas, vocabulary, text structure</i>) to improve student writing. Teachers assess & moderate student work, to identify areas to support student writing improvement. 	<p>Collecting pre/post-test growth of genres each term, comparing work samples & literacy progressions we will see student’s writing skills improve.</p> <p>Students are provided feedback on their writing samples to set personal learning goals in the areas of</p> <ul style="list-style-type: none"> Audience, ideas, vocabulary, text structure Cohesion, paragraphs, sentence structure, punctuation, spelling.
<p>Increase student achievement in Numeracy in SEA & HB.</p>	<p>Increase the proportion of student’s attaining ‘growth’ by 15% in PAT Maths, measured by .4 effect size (12 month growth) (2023 Year 4 5 out of 30, Year 5 5 out of 31, Year 6 5 out of 31, Year 7 4 out of 28, Year 8 6 out of 35, Year 9 4 out of 26, Year 10 4 out of 24) and maintaining & increasing HB in NAPLAN numeracy – (2023 SEA/HB% Year 3 3 out of 22, Year 5 5 out of 31, Year 7 4 out of 28, Year 9 4 out of 26)</p>	<ul style="list-style-type: none"> Implement a daily number routine to develop student skills, understanding and knowledge in areas of numeracy. Assess students using the Big Ideas in Number diagnostic tests, use data to inform areas of improvement and track student growth over the year. Teachers will differentiate learning tasks and provide explicit intervention support for students. 	<ul style="list-style-type: none"> Students will show evidence of learning of taught concepts and strategies through ongoing formative assessment tasks. Students will demonstrate their mathematical understanding in a variety of ways e.g. using manipulatives, drawing, writing, using environment/resources around them.
<p>Improve student achievement in reading.</p>	<p>Increase the proportion of all students achieving the SEA in PAT R by 10% and increasing/maintaining HB in NAPLAN reading by 15% (2022 SEA/HB% Year 3 3 out of 22, Year 5 5 out of 31, Year 7 4 out of 28, Year 9 4 out of 26).</p>	<ul style="list-style-type: none"> Teachers explicitly teach Word Recognition strategies e.g. phonological awareness, decoding and sight recognition and Language comprehension strategies e.g. background knowledge, vocabulary, language structures, verbal reasoning and literacy knowledge to improve student reading achievement. 	<ul style="list-style-type: none"> Reception to Year 10 students can verbally identify 1 -2 reading strategies they use to answer questions relating to texts Collecting pre /post work samples to show student’s understanding of language comprehension across subjects. Year 3-12 students can verbally answer question types as within/beyond/about text. Teachers will identify within their planning links to language comprehension strategies.

SEA – Standard of Educational Achievement

HB- High Band

NAPLAN - National Assessment Program – Literacy and Numeracy

PAT – Progressive Achievement Test in Maths and Reading

LAPs – Learning and Assessment Plans