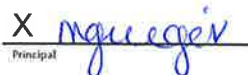



2023 School Improvement Plan Summary

Mannum Community College

Goals	Targets	Challenge of Practice	Success Criteria
<p>Goal 1 Improve student writing achievement in National Minimum Standard (NMS) and HB.</p>	<p><i>Target 2023:</i> Increase the proportion of students by 15% achieving the National Minimum Standard (NMS) and maintaining & increasing HB in NAPLAN writing – (2023 SEA/HB% Year 3 3/22, Year 5 5/31, Year 7 4/28, Year 9 4/26)</p>	<p>Challenge of Practice: If we increase teacher capacity in explicitly teaching the language conventions and authorial choices in written text types within the context of the teaching and learning cycle/learning design, then we will accelerate student achievement in writing.</p>	<ul style="list-style-type: none"> Pre/Post-test growth of focus areas: in comparing work samples & literacy progressions we will see student’s writing skills improve as they use the explicit language conventions and authorial choices of each text type to structure their work and are precise in their choice of vocabulary and text devices. <p><i>How will this be monitored, tracked and measured?</i></p> <ul style="list-style-type: none"> 5 week T&LC/LD pre/post work samples (portfolio of evidence of student work) assessing cohorts of students’ impact of writing using improved language conventions and authorial choices. <p>Brightpath Growth: Individual student & cohort growth in BP Performance Profiles between successive tests (terms 1 & 3 narrative for English R-10 and terms 2 & 4 information report non-English teachers 2-10).</p>
<p>Goal 2 Increase student achievement in Numeracy in SEA & HB.</p>	<p><i>Target 2023:</i> Increase the proportion of student’s attaining ‘growth’ by 15 % in PAT Maths, measured by .4 effect size (12 month growth) (2023 Year 4 5/30, Year, 5 5/31, Year 6 5/31, Year 7 4/28, Year 8 6/35, Year 9 4/26, Year 10 4/24) and maintaining & increasing HB in NAPLAN numeracy – (2023 SEA/HB% Year 3 3/22, Year 5 5/31, Year 7 4/28, Year 9 4/26)</p>	<p>Challenge of Practice: If teachers implement a daily numeracy instructional routine (R-5) or number routine (6-12) and intentionally respond to Big Ideas in Number data then we will see an improvement in student numeracy achievement in SEA & HB.</p>	<ul style="list-style-type: none"> Students will show evidence of learning of taught concepts and strategies through ongoing formative assessment tasks. Students will demonstrate their mathematical understanding in a concrete/pictorial/abstract way on taught concepts. <p><i>How will this be monitored, tracked and measured?</i></p> <ul style="list-style-type: none"> Teachers will use FA tasks within the teaching cycles each term to track and measure growth and understanding of taught concepts. <ul style="list-style-type: none"> Pre/post work samples of taught concepts 2 x a term. <p>BIIN Diagnostic assessments 3x a year measuring growth from each class.</p>
<p>Goal 3 Improve student achievement in reading in SEA & HB</p>	<p><i>Target 2023:</i> Increase the proportion of all students achieving the SEA in PAT R by 10% and increasing/maintaining HB in NAPLAN reading by 15% (2022 SEA/HB% Year 3 3/22, Year 5 5/31, Year 7 4/28, Year 9 4/26).</p>	<p>Challenge of Practice: If teachers explicitly teach language comprehension strategies, then we will see an improvement in student reading achievement.</p>	<ul style="list-style-type: none"> Reception to Year 10 students can verbally identify 1 -2 reading strategies they use to answer questions relating to texts Pre /post writing samples show student comprehension of taught concepts. <ul style="list-style-type: none"> Year 3-12 students can verbally answer question types as within/beyond/about text Year 11 &12 students will show understanding of taught vocab from LAPs. <p><i>How will this be monitored, tracked and measured?</i></p> <ul style="list-style-type: none"> 5 week T&LC/LD pre/post work samples or assessments assessing cohorts of students’ impact of language comp’hn strategies E.g progress monitoring data, portfolio of evidence of target student work. Reading growth progression measured through Maze/Acadience testing years 3-9 (3 x a year) <ul style="list-style-type: none"> DIBELS ORF: individual growth measured, R-5 (3 x a year) <p>Termly PLD Screening & Tracking tests measuring growth & achievement (R-5)</p>

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X 
Principal


Education Director

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Governing Council Chair Person

