

SCHOOL CONTEXT STATEMENT

Updated: April 2022

School number: 1170

School name: Mannum Community College

School Profile:

Mannum Community College is an exciting, stimulating and vibrant school located 100km from Adelaide. Our focus is working with the wider community to offer a safe, yet challenging, school program that develops lifelong, resilient learners who have respect for themselves, others and the environment. The acronym 'RIVER' has been adopted to reflect our values: respect, integrity, vitality, excellence and responsibility. Our curriculum consists of the Australian Curriculum and South Australian Certificate of Education (SACE) subjects. We also offer Vocational Education and Training, school-based apprenticeships and work experience. We have a strong commitment to the arts, with music, choir and visual arts classes including design, painting and drawing, clay and sculpture. We have reinstated our Agricultural program with a focus on Career development within this industry. Our school owns some acreage of land which is located in close proximity to the school which has live-stock, horticulture and machinery. Technology units include woodwork, metalwork, 'Pedal Prix', textiles, food and hospitality and ICT. The Student Representative Council is effective and active, with representation on school committees and the Governing Council. Sporting activities include swimming and athletics, as well as interschool competitions.

1. General information

- School Principal: Michelle Grieger
- Deputy Principal & Senior School: Kieran Jaensch, Senior Leader - Middle School: Kathryn Hese, Senior Leader – Junior School – Sophie Frost
- Wellbeing Leader: Correta Odera
- FLO/Aboriginal Education Teacher – Charly Elliker
- Year of opening: 2006
- Postal Address: 49 Walker Avenue, Mannum 5238
- Location Address: 49 Walker Avenue, Mannum 5238
- DECD Partnership: Murraylands
- Geographical location – 100 km from GPO
- Telephone number: (08) 8569 1503
- Fax Number: (08) 8569 1082
- School website address: www.mcc.sa.edu.au
- School e-mail address: dl.1170.info@schools.sa.edu.au
- Out of School Hours Care (OSHC) service: Happy Haven run the OSHC at MCC: <https://www.happyhaven.sa.edu.au/mannum>

- February FTE student enrolment:

February FTE Enrolment	2016	2017	2018	2019	2020	2021	2022
Reception	25	34	31	28	23	28	23
Year 1	30	30	33	31	30	25	31
Year 2	37	28	28	32	34	31	25
Year 3	18	35	29	26	34	33	33
Year 4	37	20	34	28	27	37	33
Year 5	30	40	23	33	30	28	36
Year 6	28	33	34	24	29	31	31
Year 7	27	27	34	34	19	33	37
Year 8	24	31	30	30	34	22	25

Year 9	28	24	28	23	30	32	19
Year 10	26	21	20	23	26	25	33
Year 11	34.5	27.75	22	21	19	21	19
Year 12	41.2	33	23	19.2	20	11	18
FLO			16	19	16	25	25
Totals	385.7	383.75	385	371.2	371	382	388
% School Card	31%	29%	42%	43%	43%	46%	36%
% NESB	3.6%	3.5%	0.5%	1.9%	2.96%	2.88%	3.09%
% ATSI	10%	8%	8%	6%	7.55%	9.42%	8.51%
%NCCD						69.11%	67.78%

- Student enrolment trends: Enrolment numbers fluctuate. These numbers include students on a flexible learning option. Transience is a feature of the area. However, the school offers a broad range of subjects at Year 11 and 12 to assist families to support their children to stay on at MCC and to be a part of improved outcomes for school completion.
- Staffing numbers (as at February census): FTE number of teaching staff is 28.2. The number of hours a week of non-teaching staff is 605.75 hours, who are utilised for administration, community library and to support Student Learning Outcomes.

2. Students (and their welfare)

- General characteristics: Mannum Community College is a Reception to Year 12 school. Students come from families within the town of Mannum, as well as surrounding communities, such as Walker Flat, Caloote, Younghusband and Bowhill, Murray Bridge, Mypolonga, Palmer and from rural farms.
- Student well-being programs: At MCC positive behaviours are commended and promoted through the Mannum Way, which includes a range of social and emotional programs for students eg Play Is the Way, Push for Excellence (Wave 1), Pushing Performance, Mind Up, Counterpunch, Seasons for Growth (Wave 2) and Operation Flinders, IESP Support and CAMHS interventions (Wave 3). The school runs a community mentoring program to support disengaged and/or struggling students.
- Student support offered: Wave 2 Literacy and Numeracy intervention support and Quicksmart Maths are used to support the learning of identified students, in addition to individualised in-class support.
- Student management: The Wellbeing and Self-Management (WESM) Agreement has a strong emphasis on encouraging and recognising positive behaviour, particularly the RIVER values.
- Student Voice: The SRC is an effective and active body with representation on school committees and Governing Council. The Student Voice group consists of middle school students who focus on building student resilience, perseverance and kindness during lunch time activities and peer mentoring.
- Special programmes: Thukabi Pulgi, Bookweek, Pedal Prix, Aquatics, choir and instrumental music, sensory integration program, Riding for the Disabled, Independent Learning Centre (Baseby), Play is the Way and participation in community events including Anzac Day, Lions Youth of the Year and various social and emotional learning program for example Pushing Performance, Seasons for Growth and Mind Up.

3. Key School Policies

□ Site Improvement Priorities across the whole school are

- Improved student writing, numeracy and reading achievement in SEA and HB.

4. Curriculum

- Subject offerings: Our curriculum is made up of the Australian Curriculum and a range of SACE subjects.
- Open Access/Distance Education provision: This format is an option, if needed, to cater for subject choices if required.

- Students with Disabilities: A One Plan is in place for all students with special disabilities. Students with special needs are integrated into classes with individualised support as needed through the IESP program.
- Student assessment procedures and reporting: Written reports are sent home in Terms 2 and 4 for Junior School and Terms 1&3 for Middle and Senior School. Parents are encouraged to contact the school with any concerns regarding their child’s assessment.
- Joint programmes: Students access the Trade Training Centre in Murray Bridge.

5. Sporting Activities

- Students have the opportunity to be involved in school based activities including swimming and athletics, as well as interschool competitions through SAPSASA (Murraylands), and SSSSA 9River Mallee & Districts Zone.
- A number of sporting clubs operate in the town and provide opportunities at junior and senior levels.
- The Mannum Leisure Centre is adjacent to the school grounds, and its facilities, including a stage, gymnasium, basketball and squash courts are used by the school on an ongoing basis.
- The school pool is operating successfully and “Learn to Swim” lessons are annually timetabled for students in Reception – 5.
- The Splash Dash carnival takes place in Term 1 at the Murray Bridge Pool for Year 4 -12 students.

6. Other Co-Curricular Activities

- Year 6 students participate in the school choir and perform at Festival of Music events. The choir also participate in community events including Anzac Day and perform for our Senior Citizens.
- Instrumental music lessons are offered through DfE and private tutors at the school for years 6 to 12.

7. Staff (and their welfare)

- Staffing numbers (as at February census): FTE number of teaching staff is 28.2. The number of hours a week of non-teaching staff is 605.75 hours, who are utilised for administration, community library and to support Student Learning Outcomes.
- Leadership structure: Principal, Deputy, two Senior Leaders, Wellbeing Leader and one Business Manager.
- Staff support systems: A robust induction process supports new staff integration into the school. Staff are encouraged and supported to attend professional development that supports the Site Improvement Plan priorities.
- Performance Management: Staff are required to have a Performance and Development Plan and at least two formal performance and development meetings with their line manager each year. These usually occur in Terms 1 and 3 to set and monitor goals identified in the PD plan. Teachers are supported in their teaching through regular classroom observations by senior leaders and the principal. Reflection on, and evaluation of, these observations are an important tool for building teaching capacity.

8. Incentives, support and award conditions for Staff

- Isolation placement points: No
- Housing assistance: N/A
- Cash in lieu of removal allowance: N/A
- Additional increment allowance: N/A
- Medical and dental treatment expenses: N/A
- Locality allowances: N/A
- Relocation assistance: N/A
- Principal’s telephone costs: N/A

9. School Facilities

- The grounds include soft and hard play areas including a large oval, tennis courts, swimming pool and several large shade areas. Each Junior School building includes two classrooms, wet and dry areas. The Junior School playground has two sets of developmentally appropriate equipment. Senior School has new facilities at the western end of Building 1. There is also an art room, performing arts room, Home Economics kitchen and LOTE room. The Mannum Kindergarten is located next to the school grounds.
- In 2018 & 2019 Mannum Community College underwent the STEM works developments to redevelop the Science, Technology and Senior School areas. In 2022 MCC Performing Arts re-development will commence under the Capital Works program.
- Heating and cooling: All buildings have heating and cooling.
- Specialist facilities and equipment: There is a School Community Library on site and a swimming pool that is managed by the school and hired by the Mid Murray Council so that it is open to the public in the summer.
- Student facilities: There is a canteen that is open 5 days a week at both recess and lunch time. A Breakfast Club operates each morning before school for students in need.
- Staff facilities: There is a well-appointed staffroom. Every class teacher has a work space in either the teacher preparation area or an office or space located close to their teaching area. Staff are allocated Curriculum laptops and have access to admin computers in the teacher preparation areas.
- Access for students and staff with disabilities: All buildings have wheel chair access.
- Access to bus transport: The school leases a 12 seater vehicle for student excursions. The local bus company services the school for school bus runs, and camps and excursions as needed. There are four bus runs from the surrounding districts Punthari & Caloote, Bowhill, Youngusband and Walker Flat.

10. School Operations

- Decision making structures: The Governing Council is the peak decision making body and meets twice a term. Staff meetings are held each week. Staff participate actively in decision making. Both staff meetings and SRC make recommendations regarding policy through relevant forums. An extensive committee structure is in place with representation from all sectors of the school community, including Governing Councillors. The Personnel Advisory Committee (PAC) meets at least twice a term to discuss staffing and related matters.
- Regular publications: A school newsletter is published three times per term. Daily notices are emailed by 8:30 am each day. The school's Facebook page is active with reminders and photos of school events and student learning. Junior School R-5 have Seesaw as a communication platform between staff and families. Students publish their own learning to their families.
- Other communication: Text messages are sent each morning if a student is marked absent unexplained, and to remind families of significant events.
- School financial position: The school is in a sound financial position.

11. Local Community

- General characteristics: Mannum is an attractive town of some 5000 people located adjacent to the River Murray, 100km from Adelaide and a 35 minute drive from Murray Bridge. Its easy access and location make it a popular tourist destination, and it is one of the largest houseboat centres in South Australia. Considerable residential and commercial development is occurring in the town, and the population is likely to grow in the years to come.
- Parent and community involvement: Parents, caregiver, family and community involvement is strongly encouraged. A Community Mentoring Program exists to support engagement of identified students.
- Feeder or destination schools: Students transition from Mannum Kindergarten into Reception, and from Palmer and Cambrai Primary Schools, and other local schools. Students and their families are welcome to book a tour of the facilities at any point in the year through the Front Office.
- Facilities: The town is well provided for with a hospital and Medical Centre, supermarkets, chemists, newsagent, bank, hardware/electrical and other specialist stores, two hotels, a motel, a caravan park and a Community Club. Mannum Green Shopping Complex features a supermarket, chemist, hairdresser and takeaway shops. Excellent sporting facilities are available, including golf, bowls, football, netball, tennis,

basketball and squash. Other facilities are readily accessible in Murray Bridge, Mount Barker or Adelaide (Tea Tree Plaza is less than an hour's drive away).

- Availability of staff housing: There is no Government Employee Housing in Mannum or Murray Bridge. Rental properties in Mannum are available.
- Accessibility: Mannum is accessible via road. Public transport to Adelaide runs daily from and to Murray Bridge.
- Local Government body: The Mid Murray Council Office is located in Mannum and services a wide area ranging from Truro to Morgan upstream, to Mannum.

12. Further Comments

- Mannum Community College is an exciting, stimulating and vibrant school that has high expectations for all students.