Mannum Community College's Senior School Motto is “Learning for Life and Work” which incorporates Friendships, Students, Literacy and Numeracy, Developing Skills – Growing and Career Pathways. We aim to encourage and support all of our students to achieve their SACE by catering for their learning styles and career pathways. This may include mainstream subjects and/or Vocational Education Training (VET) programs.

Mannum Community College Senior School comprises of Year 10, Year 11 (Stage 1 SACE), Year 12 (Stage 2 SACE) and Baseby HuB – Independent Learning Centre.

**Year 10**
The Senior School Years commence in Year 10 with students using the Australian Curriculum in English, Mathematics, History, Science, Health & Physical Education (HPE) and a choice of Home Economics, The Arts or Technical Studies (Woodwork or Metalwork). They also begin the journey into SACE with the Personal Learning Plan (PLP) which is a compulsory SACE subject. In 2016 the students will also be involved in Wellbeing lessons which will be taught by our School Counsellor and involve the Sexual Health Information Networking & Education (SHINE) program, DECD Child Protection Curriculum, Drugs and Alcohol and other useful programs which will give students more informed decisions about their choices and their decisions.

Home Group and Pastoral Care are taken by Jacob Strauss. Home Group is ten minutes twice a day (8.40am and 2.50pm) where students are marked on the roll and information is given to them. Pastoral Care is from 12.30pm to 12.50pm each day with the focus on team building, social skills, etc. One of these sessions will be used for a whole school (R-12) Reading Buddy Program where the Middle and Senior School students buddy with the Junior School Classes and share reading time. It is wonderful to observe students interacting positively with their ‘buddies’ and helping each other with their reading.

**Year 10 subjects and teachers**
English – Joanna Falkland / Charly Elliker
History – Joanna Falkland / Angela Groves
Mathematics – Penne Lewis-Brown
Science – Jacob Strauss
HPE – Bryan Wilsdon
PLP – Correta Odera
Wellbeing – Victoria Bamford / Jacob Strauss
Home Economics – Correta Odera
The Arts – Iraina Clayton  
Technical Studies – Bob Martin

**SACE Stage One**
Stage One is also known as Year 11. Our students commence the compulsory Literacy and Numeracy subjects of SACE and have the opportunity of selecting subjects that they are interested in to organise VET courses. Students use the data and information they collected in their PLP to select their subjects and pathway to completing SACE.

Home Group and Pastoral Care are taken by Correta Odera. Home Group is ten minutes twice a day (8.40am and 2.50pm) where students are marked on the roll and information is given to them. Pastoral Care is from 12.30pm to 12.50pm each day with the focus on team building, social skills, etc. One of these sessions will be used for a whole school (R–12) Reading Buddy Program where the Middle and Senior School students buddy with the Junior School Classes and share reading time. It is wonderful to observe students interacting positively with their ‘buddies’ and helping each other with their reading.

**Stage 1 Subjects and Teachers 2016**
Essential English – Kaye Davey  
*** Community Studies – Kaye Davey  
Legal Studies – Paul Greenway  
*** Material Products (Woodwork or Metalwork) – Bob Martin  
*** Creative Arts – Graeme Buchan  
Information Processing and Publishing – Graeme Buchan  
Media Studies – Graeme Buchan  
Essential Mathematics – Jacob Strauss  
Mathematics – Penne Lewis–Brown  
General Mathematics – Penne Lewis–Brown  
*** Physical Education – Bryan Wilsdon  
*** Food and Hospitality – Correta Odera  
*** Child Studies – Correta Odera  
*** Chemistry – Jacob Strauss  
*** Biology – Jacob Strauss  
*** Physics – Jacob Strauss

*** denotes that the subjects combined with Stage 2 (Year 12) class

**SACE Stage Two**
Stage Two is also known as Year 12. Students are required to complete the compulsory Research Project and select four to five subjects or alternatively complete a VET Course.
Using their PLP plans and any changes made during Year 11, they make informed decisions on what subjects they need to complete their SACE. Students need to be aware that they need to attend school full time and engage in their learning.

At Mannum Community College we commence Stage 2 in week 6 of the previous year. This was implemented in 2013 and has been successful for many students as it not only gives them a chance to explore the subjects more but also gets them ahead.

In 2015 we had 18 students successfully complete their SACE. This was an increase of 4.4% rise from the previous year (2015 81.82% completers – 2014 77.78% completers). Students achieved their SACE in a variety of ways including SACE accredited subjects and VET Courses. Fifty percent of the students used their VET accreditation to achieve their SACE. Two of our students successfully gained places in University course commencing in 2016 – one in Law and Legal Practices and one of Bachelor and Arts/Education.

We are working with the SACE Board and DECD to improve our SACE outcomes focusing on subject delivery and student engagement. One tool that we have implemented to improve our outcomes is the ‘Traffic Light System’. Teachers complete traffic light information in weeks 4 and 9 each term for each student. This information is reviewed, discussed and plans of action are developed and implemented to support and improve student progress and achievement. Teachers follow up with students regarding issues and develop a plan to get the student back on track. Information is also shared with the students’ parents/caregivers to keep them informed and gain their support. Using the Traffic Light System issues with students can be easily identified and acted upon before it is too late and plans can be put in place so that the student can be more successful.

Home Group and Pastoral Care are taken by Kaye Davey. Home Group is ten minutes twice a day (8.40am and 2.50pm) where students are marked on the roll and information is given to them. Pastoral Care is from 12.30pm to 12.50pm each day with the focus on team building, social skills, etc. One of these sessions will be used for a whole school (R-12) Reading Buddy Program where the Middle and Senior School students buddy with the Junior School Classes and share reading time. It is wonderful to observe students interacting positively with their ‘buddies’ and helping each other with their reading.
Stage 2 Subjects and Teachers 2016
English Pathways – Joanna Falkland
*** Community Studies – Kaye Davey
*** Material Products (Woodwork or Metalwork) – Bob Martin
*** Creative Arts – Graeme Buchan
*** Information Processing and Publishing – Graeme Buchan
Mathematics – Penne Lewis–Brown
*** Physical Education – Bryan Wilsdon
*** Food and Hospitality – Correta Odera
*** Child Studies – Correta Odera
*** Chemistry – Jacob Strauss
*** Biology – Jacob Strauss
*** Physics – Jacob Strauss

*** denotes that the subjects combined with Stage 2 (Year 12) class

We also have wonderful School Support Officers working with our teachers and students to give assistance to students with One Plans and struggling students either individually, small groups or in class time. This year we have Gary Westlake, Trish McCulloch, Emma Kelly and Kerry Dowdy working with the students. Bindi Barker our Aboriginal Community Education Officer (ACEO) also assists our Aboriginal students, families and staff with support, guidance and encouragement.

Vocational Education and Training (VET)
Students have the option of participating in VET Courses to complete their SACE. Students have access to the Partnerships For Learning Murraylands, TAFESA and other service providers from which to choose courses. Students attend workshops or work online to complete course work. At Mannum Community College our students are accessing their courses with the help of the Australian Governments Training Guarantee for SACE Students (TGSS) which helps with some of the funding.
VET is very important as without this option for students some of them would not successfully complete their SACE.

Partnerships For Learning Murraylands – Student Pathways (M–SP)
◆ A partnership made up of Department for Education and Child Development (DECD) secondary schools, provides a wide range of Vocational Education and Training (VET) courses to Year 10, 11 and 12 students in the Murraylands Region.
◆ The job–related courses increase pathway options for students through the provision of VET choices linked to the Industry Pathways Program. In collaboration with the Lower Murray Trade Training Centre / Trades School for the Future, M–SP provides curriculum and learning choices and support all students in government schools and non–government schools to achieve the SACE and to provide pathways, that can support all students to further education, training and/or employment.
♦ M–SP VET courses are hosted by the Lower Murray Trade Training Centre and Registered Training Organisations (RTOs) and are available for students from DECD and non DECD schools to enroll in. Students stay enrolled at their Home School, and attend the Host School or RTO for their M–SP VET course

**TAFESA**
Students have access to a range of course funded through the TGSS system. Students access the courses face–to–face, through workshops and the online classroom (Moodle).

**Training Prospects**
In 2015 we commenced a Certificate II in Construction at Mannum Community College with Training Prospects delivering the course to about thirty of our students. Students had the opportunity of learning a trade and did many days of practical work at Monarto Zoo and at a Retirement Village in Murray Bridge. These students will complete the course in Semester 1 2016 and if interest is there we will commence a new course in Semester 2 2016.

**Open Access College**
Students can access courses at the Open Access College in consultation with the SACE/VET Manager and OAC Counsellors for subjects/course not offered at MCC.

**BASEBY HuB – Independent Learning Centre**

In 2014 Mannum Community College successfully obtained a grant from Innovative Community Action Networks – ICAN to establish an Independent Learning Centre in the Baseby Cottage. The purpose of the Baseby HuB is to encourage youth who have disengaged from their learning to return and compete their SACE.

The Baseby HuB runs three days a week with Kaye Davey and Charly Elliker working closely with students, families and teachers to encourage, engage and assist the students to re–engage and connect with their learning.

We are focusing on the compulsory Stage 1 and 2 SACE subjects – Literacy, Numeracy, Personal Learning Plan (PLP) and the Research Project. Students are also completing Community Studies and accessing a variety of courses to help them complete their SACE.
Students under 21 are enrolled in the Flexible Learning Options (FLO) program that gives them access to Case Managers who they work closely with on their individual needs, eg educational, career planning, social, wellbeing, etc. The FLO Service Provider for 2016 is WorkSkil Youth. Joining us at the Baseby HuB will be Rob and Chanetelle who have a wealth of experience working with disengaged youth in the district.

The Baseby HuB could not be a success without the fantastic support and guidance from Elona Koop our ICAN Student Engagement and Community Partnerships Coordinator based in the DECD Murray Bridge District Office. Elona meets regularly with staff at MCC and informs us of new things happening and upcoming events.

**Student School Leaders**

Students at Mannum Community College are represented by two School Leaders. 2016 School Leaders are Tegan Simons and Judah Rasigatale will work throughout the year with staff, students and wider community on events and activities. They will also be on the Student Representative Council (SRC).

**House Captains**

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Mid Murray Young Citizen of the Year Awards
For the third year in a row, Mannum Community College students have been awarded the Mid Murray Youth of the Year Award and we have had students being awarded Lions Club Achievement Awards. This is an outstanding effort from the students, staff and families of MCC.

2016 Bevan Lewis
2015 Chad Westlake
2014 Narelle Simons
    Jeremy Strauss

Lions Youth Achievement Awards

2016 Bevan Lewis – Community Service
    Tegan Simons – Community Service
    Isaac Rasigatale – Leadership

2015 Rachael Berlin – Community Service
    Sophie Barnes – All-round Achievement

Useful Websites
SACE Board – http://www.sace.sa.edu.au
ICAN – http://www.ican.sa.edu.au
TAFESA – http://www.tafesa.edu.au