Hello families and friends

From what I’ve heard Sue is still enjoying her new role as am I. Congratulations to Michelle Grieger who is now building her fitness levels running around the Junior School and to Kate de Ravin who is enjoying being back at Mannum working in Michelle’s class. The transitions have all been very smooth with minimal impact.

I was very proud of our Middle and Senior students - a TRT new to the school spoke very highly of their manners and the respectful way they spoke and interacted. Well done.

I had the pleasure of meeting with Joan Kreiser who wished to share with me her high praise of the MCC School Choir. She has placed articles in the Mannum Mag and the Standard expressing her high regard for their performance at the ANZAC Day service. She would dearly love for them to perform on the radio – we are looking into this.

Staff participated in a range of learning opportunities on the pupil free day last Friday. Senior School staff stayed here at school looking closely at students achievement and how best to support them. They have made agreements in relation to supporting senior students to meet expectations both academically and behaviourally. Several staff joined Murray Bridge High expanding our knowledge of Growth Mind Set, while the majority of people went to Jervois to investigate the Australian Curriculum area involving Digital Technologies. This was a very informative day and I love that many of the necessary skills can be taught with ‘no, or low’ technology. It was also great to see the integration of this knowledge across the curriculum areas, not replacing skills but building on them. I particularly related to the concept of developing schools as a ‘community of thinkers’.

Just a reminder to all parents and students – School is a ‘safe’ place where all members of the school community are mindful of the impact their behaviour and language may have on those around them. It is frightening for students to hear loud, aggressive voices even when not directed at them. There is no place for swearing and bad language on, or near, school grounds.

Fortunately the level of illness has dropped and I thank parents and staff for being vigilant with hygiene to help prevent any more outbreaks. Please remember to let us know if your child is ill and to get a doctor’s certificate if they will be absent for more than two days.

Now the cold weather is here with a vengeance we have run out of second hand jumpers to lend to students. If you have outgrown jumpers at home that you are prepared to donate, we - and the cold children - would greatly appreciate them.

**PRODUCTIVE FAILURE**

*We all learn from making mistakes – let your children make mistakes and experience “Productive Failure”.*

The more you try to protect them from making mistakes the less they learn and the less they are willing to try. They will only want to do things they can already do.

*Adapted from an article by: Dr. Nido Qubein*

We learn by doing. You learned to walk by pulling yourself up, turning loose, and taking a step. You fell the first time, but you got up and tried again. Each time you did it a little better than the time before. You were learning by doing.

You learned to drive a car by taking one out on the highway with an experienced teacher who could give you instructions and point out mistakes as you drove.

With each task, you start knowing very little, and you learned from the mistakes you made. You will make mistakes. Don’t worry about it. Everybody makes them. Successful people learn from theirs. They know the difference between a productive failure and a non-productive success.

In a productive failure, you don’t achieve your objective, but you come away with new knowledge and understanding that will increase your chances of success on the next try. You can build on productive failures. You can’t build on a non-productive success – students often feel success is the end of learning.

The more actions you take, the more productive failures you’ll experience. The more productive failures you experience, the more you’ll learn. Thomas Edison experienced 1,100 productive failures before he found the right filament for his incandescent lamp.

Let your children learn – encourage trying not just success.

Warmest regards

Michele Holloway

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**SCHOOL CALENDAR**

**Week 8:**

Monday 20/6/16 - Finance Meeting and Governing Council

Thursday & Friday 23 & 24/6/16 - Year 2/3 (Waters) camp

**Week 10:**

Tuesday 5/7/16 - Eastern Zone Netball - Years 8 - 12

Friday 8/7/16 Last Day of Term - Early dismissal @ 2:05pm

**TERM 4**

**Week 9:**

Wednesday 14/12/16 - Presentation Morning

9:30am at the Complex
JUNIOR SCHOOL: Our focus in Junior school has been to celebrate diversity, individuality and acceptance of others. We have been developing these skills at Wellbeing Wednesdays where we have been discussing 'what makes a good friend' and 'what does a good friend look like, sound like and feel like'. We have been playing friendship games and performing role plays. To promote what makes a good friend we are learning the song 'Count on me' by Bruno Mars. We have 2 'Golden Rules' which are continuously advocated; 'Treat others how you want to be treated' and 'Speak to others how you want to be spoken to'.

Our school continues to offer many great experiences to students such as Sensory, Safe Play and a variety of play equipment in the Junior School yard. We are currently lucky to have the ‘Create a Playground’ blocks once more from the Mid Murray Council for the students to enjoy. The students come up with some amazing creations using these blocks.

Winter Uniform
As we are now officially in winter and we are strongly encouraging all students to wear the winter school uniform. This consists of the royal green windcheater and black shorts, pants or the tartan pinafore winter dress. A black long sleeved top underneath the school polo top is accepted as part of the uniform. Please remember to label jumpers as they have a tendency to grow legs and become lost!! If your child has outgrown their winter jumper we have new stock and prices for jumpers. Please donate the clothing that is too small back to us as our second hand supplies have run out!

Absences:
Regular attendance at school is very important. Research shows that students who attend school every day do better at school. This makes sense as when students are absent they miss valuable learning which can lead to gaps in their understanding and knowledge. I will be ringing parents over the next week to follow up on unexplained absences and lateness. Please also respond to text messages and letters that get sent out in regards to your child's absences.

Junior School Teacher's Professional Development Focus:
This term we are focusing on writing. This includes handwriting and legibility. The important message for students is that making mistakes actually wires more connections into the brain! When a person has a growth mindset, they accept challenges, see their efforts as worthwhile, and are open to learning from mistakes. Students with a growth mindset achieve at higher levels than those with fixed mindsets.

Here are some simple ways that you can help your child/children develop a growth mindset:

Adding “yet” when they claim they are “not good at this” (Respond: "You are not good at this yet.")

Ask questions that focus on their effort and choices and get them to reflect on satisfaction of that effort (e.g. What did you learn today? What mistake did you make that taught you something? What did you try hard at today?)

Model this yourself as you share about your day

Also remember if your details change (address, mobile number or emergency contacts) please notify the front office immediately so we can update your records and allow for smooth communication between the school and you.

Alyssa Quinn
Middle School Leader

SENIOR SCHOOL:
At the Student Free Day on Friday 10th June staff spent the day working on how we can improve student attendance, engagement, behaviour and wellbeing in the Senior School using a range of data including the Resilience Survey, Traffic Lights and teacher’s perspectives. We discussed what we thought were the main areas in the Senior School to focus on.

One of the areas is to get all seniors to use the same terminology when working with students. Rob and Chantelle, our ICAN Case Managers from Workskil Youth, presented a program called ‘Above the Line’ and ‘Below the Line’.

‘The Line’ is the parallel that divides our character and represents responsibility.
Life is ever-changing. Everyday is a new challenge and a new experience for us to take in and at times, overcome. The ‘line’ knows no prejudice. Every one of us can live in one of two ways: either Above or Below the Line. As we grow older and change, we are constantly faced with the choices of how to respond. Living ‘Above the Line’ puts into practice the act of ownership or taking responsibility for one’s actions. When we live above the line we are accountable for our actions and are willing to make corrections when necessary.

By living ‘Above the Line’, you take responsibility for your own life. You begin to have greater control because you stop blaming things outside yourself for your situation. When we choose living ‘Below the Line’ our lives become circumstance driven. We forget ownership and send the message to the world that we are not in control of our lives. People who use below the line characteristics are ignoring their own responsibilities.

Where Are You Living?
It’s not too good nor bad to be above or below the line. It’s just a life thing, a human thing. However, there’s a big difference between living versus visiting. Where you are most of the time is where you live. Successful people, consciously or unconsciously, intentionally or unintentionally, have learned how to live above the line even when conditions aren’t favourable.

Rob and Chantelle along with Senior School teachers will be introducing ‘Above the line’ and “Below the line” to the Year 10 – 12 students on Wednesday 22nd June 2016 in Lesson 6 with the students. This will be a great opportunity to implement the program and get students working together to make our Senior School a better learning environment. We are planning to have students design posters to display around the Senior School to support the program.

Charly Elliker
Senior School Leader
**WHAT’S ON AT THE HUB**

**Kids Club** activities for your child/children (5 to 9 year olds) on Mondays from 3:00 - 5:00pm in Term 2 & 3. **Bookings are essential.** Ask at the HUB for a program.

**School Holiday program** - July 11th - 14th - Family Fun Day, Iceskating, Bowling/Laser Skirmish, Art & Craft/Karaoke. Contact the HUB for information about their FUN Holiday activities. **Bookings are essential.**

The **BUB CLUB** for children aged 2 - 4 years old on **Wednesday mornings** from 9:30 - 10:45.

**TEEN CHALLENGE** Friday June 24th.

**GUITAR LESSONS** Starting on 28th July, Term 3. For ages 8+. Contact The Hub for more details and to register.

Address: 58 Walker Ave Mannum 5238.
Phone: 85691832 for any enquiries

Watch the school Front Office window for posters of upcoming events.

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**DROP OFF / PICK UP PARKING**

Reminder for parents: please do not park on the footpaths. Parents and caregivers need to use the roadside car parking or “Horward Bagshaw” car park for pick up/drop off time. This is a safety concern for our students and families, and a breach of Australian road rules. The Mid Murray Council have been notified and will be patrolling the area.

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**WHAT’S ON AT OUR SCHOOL**

**9-Aside Football**

On **Wednesday the 1st of June**, a Year 8/9 girls and 8/9 boys team went to a carnival at Karoonda for 9-Aside football. The boys came out on top winning all of their games and the girls did an excellent job coming third, winning 3 out of their 5 games. We would like to thank Mr Wilsdon, Mrs Quinn and Chris for coming along to support and help the teams and for the transport. It was a good day and everyone had fun.

Tyler Barker and Brandon Bormann

**STUDENT LEARNING**

**First Fleet:**

4/5 Grieger class have been learning about the First Fleet. Maths and HASS subjects were integrated to create a Coordinate Challenge! The results were amazing!

**Sensory:**

Sensory play includes any activity that stimulates your child’s senses: Touch, Smell, Taste, Sight & Hearing. This term we have been focusing on fine and gross motor skill activities.
LIBRARY NEWS

LIBRARY BORROWING

MONDAY: 6/7 Love 6/7 Lombardi
TUESDAY: 4/5 Grieger 4/5 Barnes 1/2 O’Hara
R/1 Clark
WEDNESDAY: R/1 Laredo 1/2 Bennett 2/3 Waters
THURSDAY: 2/3 Zrim Yr 10 Falkland
FRIDAY: 4/5 Rowley Yr 8 Groves Yr 9 Groves

Rec - Yr 5: 3 books
Year 6 - 10: 5 books
Year 11 - 12: 10 books
Students in Rec-Year 2 must use a library bag

Jo Dunn Teacher Librarian

JOY’S CORNER

UNEXPECTED KINDNESS IS THE MOST POWERFUL, LEAST COSTLY, AND MOST UNDERRATED AGENT OF HUMAN CHANGE

BOB KERREY

CANTENE NEWS

Canteen is desperate for at least two volunteers to help on Mondays next term from 10:00am to 1:30pm.
If you are able to fill this vacancy, could you please give me a call or ‘pop’ into the canteen.
Thank you.

Carol Mobbs, Canteen Manageress (85692971)

VOLUNTEER ROSTER

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