



24th July 2017

Keeping Safe: Child Protection Curriculum

Dear parent/caregiver,

I am writing to inform you about the *Keeping Safe: Child Protection Curriculum (KS:CPC)* that your child/ren will be learning throughout Semester 2. The KS:CPC is an evidence based, best practice curriculum developed collaboratively with child protection specialists, teachers, educational leaders and other professionals. It covers a range of topics including new additional material on current issues such as bullying and cyber safety.

It is a Department for Education and Child Development (DECD) responsibility under the *Children's Protection Act (1993)* and the *Child Protection in Schools, Early Childhood Education and Care Services policy* to ensure that effective abuse prevention programs are put in place and that all young people have access to the approved curriculum. The *KS:CPC* fits primarily within the *Health and Physical Education (HPE)* learning area of the *Australian Curriculum* but can also be incorporated across other learning areas. Within the HPE curriculum two focus areas outline the learning: *Relationships and Sexuality*, and *Safety*. The teachers delivering the program have received training in the curriculum.

Although parent permission is not required under the *Education Act (1972)*, please do seek further clarification if needed and to provide us with any information that could address current concerns. More information can be found on the DECD child protection curriculum site.

The *KS:CPC* is divided into 5 documents specific to the year level of the students plus 2 additional documents for educators working with students from cultural or linguistically diverse backgrounds and for students with disability. There are 2 main themes:

- We all have the right to be safe
- We can help ourselves to be safe by talking to people we trust

There are 4 focus areas (the last two are the main focus for Semester 2):

1. The right to be safe: safety and risk taking, warning signs and emergencies
2. Relationships: rights and responsibilities in relationships, power in relationships, bullying as an abuse of power
3. Recognising and reporting abuse: recognizing abuse, identifying abuse and neglect, electronic media abuse
4. Protective strategies: problem solving strategies, network view and community support

Please contact Bobbie Taylor, Wellbeing Leader, if you have any questions about the program.

Yours Sincerely,

Kylie Eggers
Principal