

MCC HOUSE CUP/HOUSE LEADERS PROCEDURE



Background

Our school House System has been developed and introduced to address the following:

- The need to include students (a sense of belonging) immediately upon joining MCC and build on the sense of school community.
- Supporting anti-bullying policies. If such subcultures are to be minimised, the school must provide greater opportunities for members of different ages to interact.
- The importance of providing more opportunities for our students to take responsibility and develop leadership skills.
- Providing opportunities for all students to involve themselves in worthwhile activities that are not necessarily athletic in nature but reflect the values of contemporary society.
- Making them viable in terms of participation rates.

House Teams

At Mannum Community College, students are supported to have a strong sense of pride in their House team. The three Houses at Mannum Community College are Arnold (blue), Baseby (red) and Randell (yellow). The House Cup is awarded annually at the end of Term 4 to the House that has accumulated the most points over that calendar year.

Earning Points

One key element of MCC's House Cup is that it focuses on *The Mannum Way* and RIVER values in addition to sporting and academic achievements. As such, students can earn points towards the House Cup from their participation in many ways.

The simplest way a student can earn points for their House is through the weekly tokens system. Students are awarded tokens by staff for demonstrating success or positive attitude in the following categories:

- RIVER values
- *Play is the Way* Key Concepts
- Academic rigour
- Sporting excellence
- Community service

Other formal/organised means by which students can earn points for their House include:

Sporting events

- Splash Dash
- MCC Sports Day
- SAPSASA/SSASA representation (athletics, cross country)
- STEM challenges
- School extracurricular activities (public speaking, Pedal Prix)
- Contributing to Social Justice initiatives
- Sub-school initiatives such as maths or reading challenges.



Student Roles

- SRC Reps: Tokens are tallied by classroom SRC reps each Friday during the afternoon session.
- House Captains.
 - Collect data from SRC reps and tally results for each house in conjunction with the Wellbeing Leader.
 - Announce termly House Cup winners at each end-of-term assembly.
 - Support the termly House Cup prizes (eg. ice block) to be distributed to the winning team members.

Wellbeing Leader's Role

- Ensure sufficient tokens are distributed to all staff at the start of each year.
- Redistribute tokens as needed around the school.
- Support House Captains to administer token tallies



Position Description - House Leader

A House Leader at Mannum Community College is responsible for carrying out the following duties:

General

- ✓ Consistently display the school values of Respect, Integrity, Vitality, Excellence and Responsibility.
- ✓ Be a positive role-model for all students and display appropriate behaviour at all times.
- ✓ Help and listen to all students so they can look to the House Leader to set a good example and help them out.
- ✓ Commit personal time to some tasks - before school, at recess at lunch, and occasionally after school if required.
- ✓ Show and use initiative as a leader.
- ✓ Speak to their own House and classes when needed.
- ✓ Meet and greet visitors to sports, other House events and/or the school.
- ✓ Continually improve leadership skills by attending development activities.

Specific

- ✓ Collate and tally tokens on a weekly basis for the MCC House Cup.
- ✓ Participate in, as well as assist with, the organisation of programmed school events including, but not limited to, Splash Day, Sports Day, lunch-time House Games and House Cup updates at end-of-term assemblies.
- ✓ Continually improve leadership skills by attending development activities.
- ✓ Prepare written reports to promote the House Cup and school in the Mannum Mag, for the school newsletter and Facebook.
- ✓ Fill-in for School Captains in their absence as required.
- ✓ Prepare a report for inclusion at the end-of-year assembly.
- ✓ If required, attend meetings such as Governing Council and staff meetings to represent student views on different issues.
- ✓ Conduct a hand-over and briefing to the new House Leaders.

If House Leaders cannot fulfil these responsibilities, their position could be reviewed and they may be replaced.





House Leader Selection Process

Term 4 Each Year:

Week 2:

- Article in newsletter to overview process for families.
- Info also loaded onto Facebook.

Week 3:

- Wellbeing Leader and Senior School Leader meet with Year 9-11 students (i.e. Students moving into Years 10-12 in the following year).
- Expression of Interest (EOI) forms are distributed and extras to home group teachers.

Week 4:

- EOI forms due by Wednesday to Wellbeing Leader (late forms will not be accepted).

Week 5:

- Panel (determined annually) review EOIs and present to staff for discussion.

Week 6:

- House Leader candidates give speeches to their House – voting by staff and Years 3-12. Staff votes are due by Friday of that week.

Week 7:

- Voting results are finalised by the Wellbeing Leader.
- Where sufficient nominations have been received, two Year 12s, one Year 11 and one Year 10 will be elected. When not enough more senior year nominations have been received, younger year levels will fill the gaps in order of seniority. If required, Year 8s (progressing to Year 9) may be offered any remaining vacancies.
- All students are notified by the end of the week. Badges are ordered.

Week 9:

- House Leaders announced at assembly and certificates given out.
- In extreme circumstances, the Principal may have input into the final decision based on relevant and/or confidential information.



House Leader Expression of Interest



Name: _____ House: _____

1. What do you know about being a House Leader?

2. Why do you want to be a House Leader?

3. What would you do if you were a House Leader?

- I. _____
- II. _____
- III. _____
- IV. _____
- V. _____

4. What skills/abilities do you have that would make you a good House Leader?

5. Is there anything else you wish to add to your application?

Your signature: _____ Date: _____

