

IF YOU SEE SOMEONE BEING BULLIED YOU CAN:

- Tell the bully to stop
- Be a friend to the person being bullied
- Seek help for the victim of the bullying from a staff member.

WHAT DO WE DO TO REDUCE THE INCIDENCE OF BULLYING?

Reviewing and evaluating

Prevention strategies include:

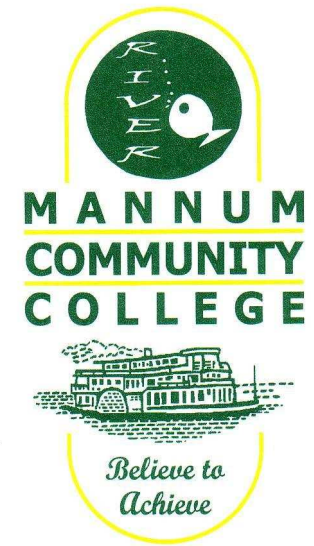
- Promoting the school values of **RESPECT, INTEGRITY, VITALITY, EXCELLENCE and RESPONSIBILITY**
- Social Skills and Pastoral Care programmes
- Provision of professional learning to staff.

Intervention strategies include:

- Counselling students involved in bullying
- Talking with parents and caregivers about bullying situations and discussing possible strategies
- Imposing consequences on those who bully others
- Ensuring all staff are aware of the seriousness of bullying and know how to address incidences in an effective and respectful manner.

Ongoing strategies include:

- Monitoring situations to ensure safety and well being are maintained
- Reviewing yard procedures to ensure their effectiveness
- Recognising and dealing with “hotspots” in the school grounds
- Reviewing and evaluating behaviour management strategies and policies
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- Reviewing and evaluating behaviour management strategies and policies.



Policy Statement on Bullying

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**MANNUM COMMUNITY
COLLEGE**

**POLICY STATEMENT ON
BULLYING**

Mannum Community College will work with all members of the school community to provide a safe, caring and enjoyable environment where students are actively encouraged to achieve successful educational outcomes.

We will continue to work towards the creation of an educational environment where individual differences are embraced, understood and accepted.

BULLYING is deliberate, hurtful gestures, words or actions which are repeated over time.

	Direct	Indirect
Physical	Hitting, slapping, punching Kicking Pushing, choking Spitting, biting Pinching Scratching Throwing objects	Getting another person to harm someone physically
Non Physical	Mean and hurtful name calling Teasing Racist remarks Sexual comments Demanding money or possessions Forcing another to commit offences such as stealing	Spreading nasty rumours Trying to get another student not to like someone
Non Verbal	Threatening and/or obscene gestures/body language	Deliberate exclusion from a group or activity Removing and hiding and/or damaging other people's belongings
Cyber Bullying	Threatening and/or obscene photos/text	Photos/texts sent with the intention to embarrass and/or ridicule
Use of Social Media	Threatening/inappropriate comments, photos and videos.	

BULLYING RESPONSE PROCEDURE

- 1st Offence – Reminder, counselling, recorded in Bully Book**
- 2nd Offence – Focus Room and Parent note sent home**
- 3rd Offence – Focus Room and Parent Meeting**
- 4th Offence – Suspension**

- Counselling is ongoing throughout the process
- Parents of all students involved will be informed of reported bullying incidents and any consequences.

AS A SCHOOL STAFF WE WILL:

- Develop strategies to deal with bullying
- Provide and promote positive role models
- Build student self-esteem and resilience
- Keep the lines of communication open
- Share information
- Follow the agreed procedure.

IF YOU ARE BEING BULLIED YOU CAN:

- Tell the bully to stop, and walk away
- Find a friend or group
- Ignore the bully, walk away and report their actions
- Tell someone who is able to help you.